

Carl-Friedrich-Gauß-Fakultät

Sehr geehrter Herr
Prof. Dr. Dietrich von der Oelsnitz (PERSÖNLICH)

Lehrevaluationsauswertung: Research Seminar: Current Approaches in

Sehr geehrter Herr Prof. Dr. von der Oelsnitz,

Sie erhalten im Anhang dieser E-Mail die Evaluationsergebnisse zu Ihrer Lehrveranstaltung
„Research Seminar: Current Approaches in Organizational Studies and International Management
“ als PDF-Report.

Des Weiteren finden Sie die Rohdaten der Evaluationsergebnisse als csv-Datei beigefügt, die Sie bei Bedarf für weitere statistische Auswertungen nutzen können.

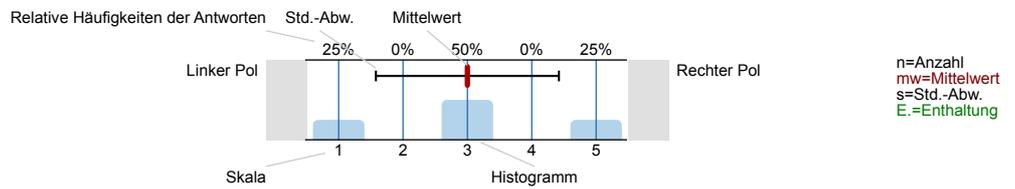
Mit freundlichen Grüßen,
Thorsten Goje

Technische Universität Braunschweig
Carl-Friedrich-Gauß-Fakultät
Rebenring 58A
38106 Braunschweig

Auswertungsteil der geschlossenen Fragen

Legende

Fragestext

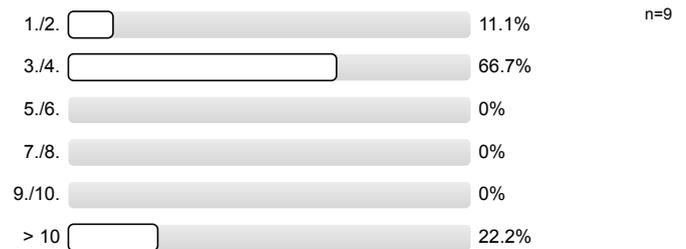


1. Personal details

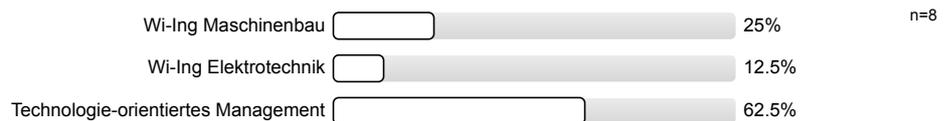
1.1) Enter your gender, please.



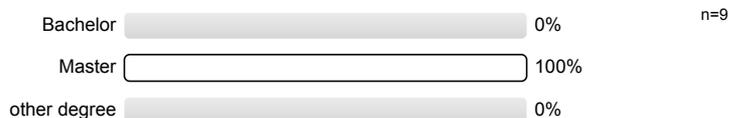
1.2) In which semester are you studying?



1.3) What are you studying?

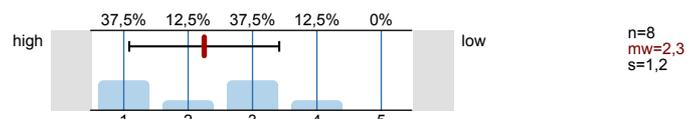


1.4) What degree are you aiming for?



2. Personal issues

2.1) Your interest in the overall topic of the seminar was ...



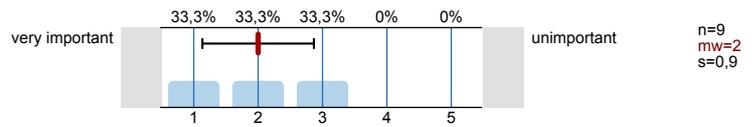
2.2) Your interests in your specific sub-topic is ...



2.3) Did you lack necessary knowledge? (If yes, please explain below 6.1.)

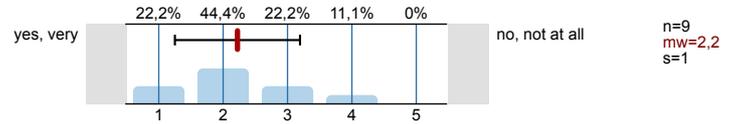


2.4) Do you find the seminar topic important for your studies?

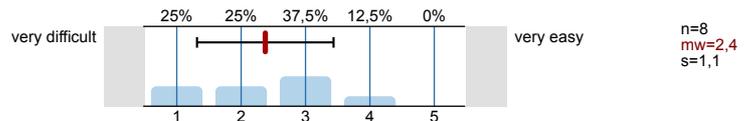


3. Content/Task processing

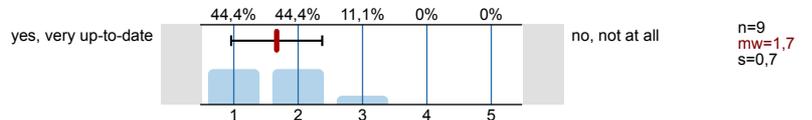
3.1) Were the topics interesting?



3.2) How difficult do you assess the content of the seminar, regardless of its quality?



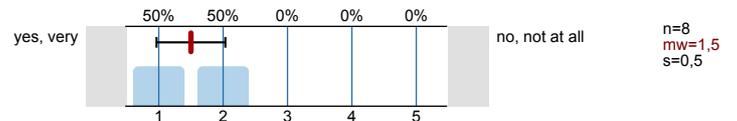
3.3) Were the topics up-to-date?



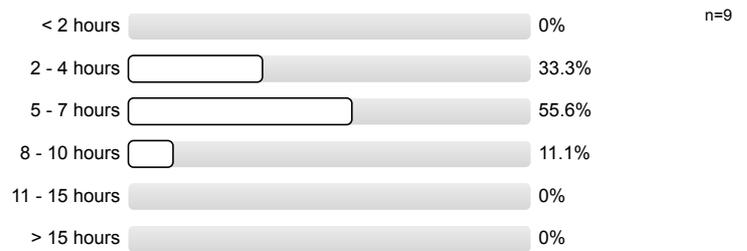
3.4) Did the instructor provide supportive materials (bibliographies, handsets, reader, scripts, other materials)?



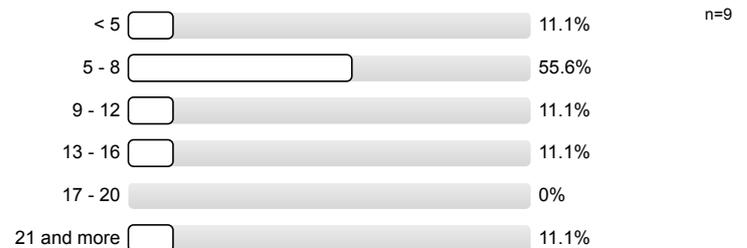
3.5) Were the given documents useful / sufficient?



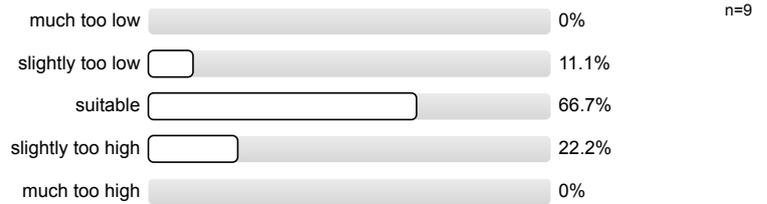
3.6) How much time did you spend preparing your presentation?



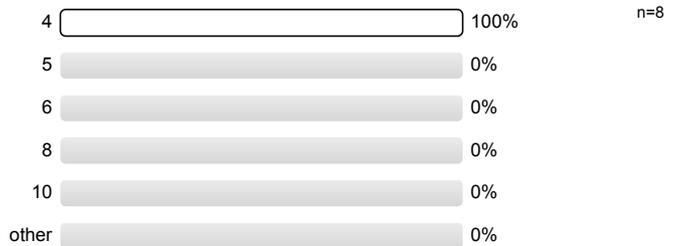
3.7) How much time did you spend on the topic at home? (in 8-hour work days)



3.8) For Bachelor / Master students: How would you rate your personal workload (actual workload) in comparison to the credits of the course (target workload)?

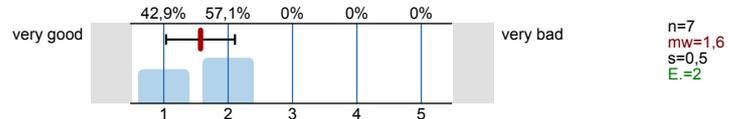


3.9) How many credit points will you acquire in this course?



4. Organization/Support

4.1) How would you assess the tendering process for the topics?



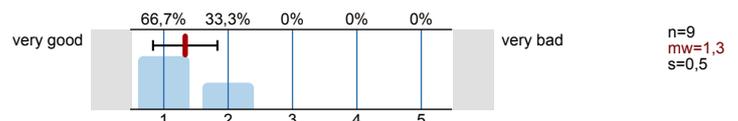
4.2) How would you assess the time organization of the seminar?



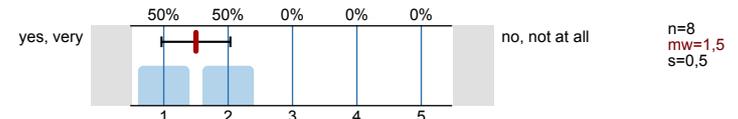
4.3) How did you find the procedure / the atmosphere concerning the presentations?



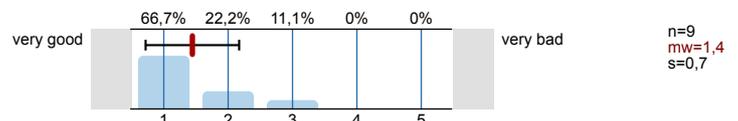
4.4) How competent was the assistance?



4.5) Did the instructor seem to be motivated?

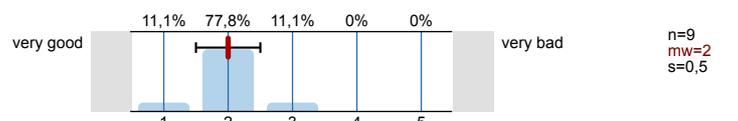


4.6) How would you rate the support provided by the staff as a whole?

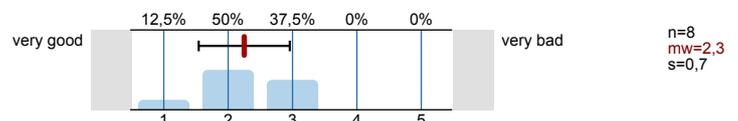


5. Overall assessment

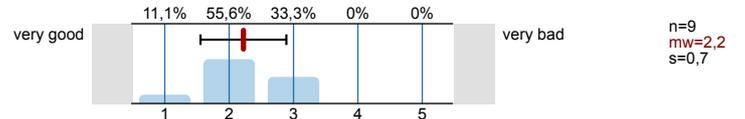
5.1) How would you rate the course as a whole?



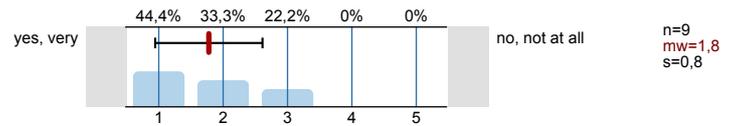
5.2) How would you rate the knowledge you have gained and the learning results in this subject?



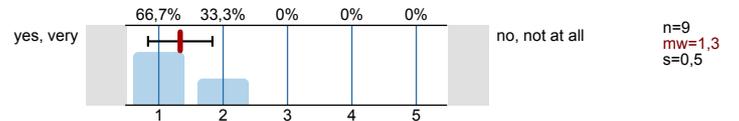
5.3) How would you rate the mediation of the learning contents by the students?



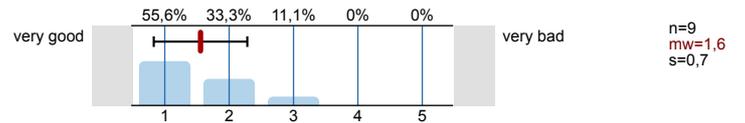
5.4) Did the discussions of the learning contents contribute to your learning progress?



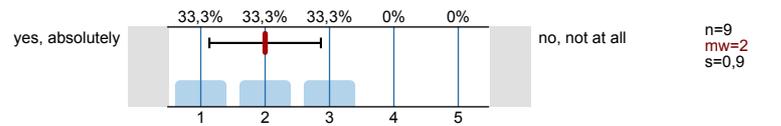
5.5) Was the instructor fair to the students?



5.6) How would you rate the use of media in the course?

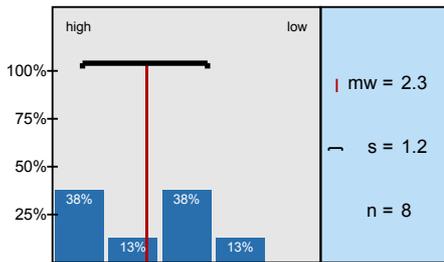


5.7) Would you recommend this seminar?

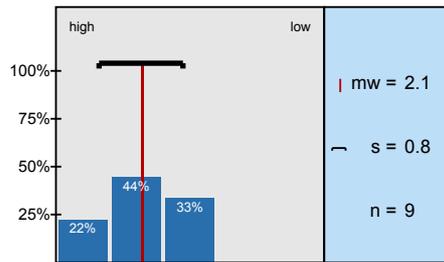


Histogramme zu den Skalafragen

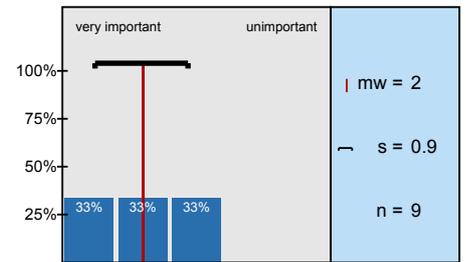
Your interest in the overall topic of the seminar was ...



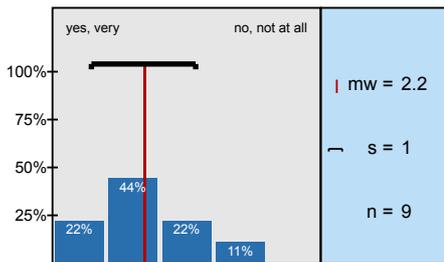
Your interests in your specific sub-topic is ...



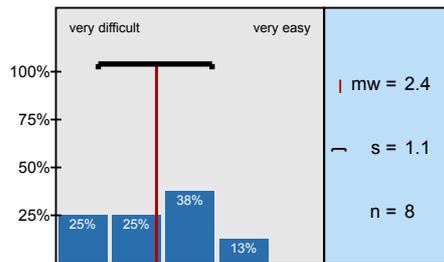
Do you find the seminar topic important for your studies?



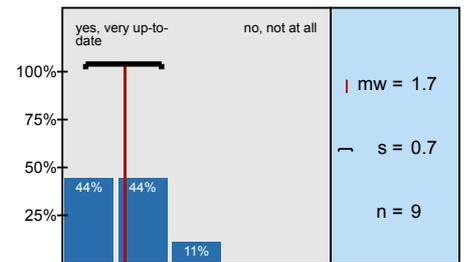
Were the topics interesting?



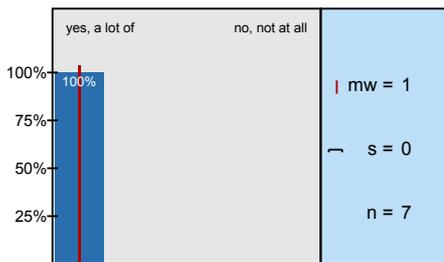
How difficult do you assess the content of the seminar, regardless of its quality?



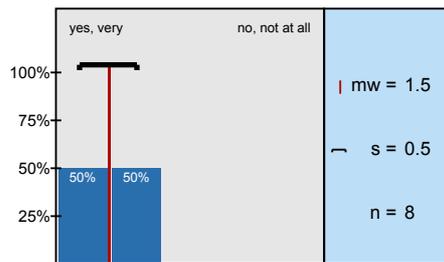
Were the topics up-to-date?



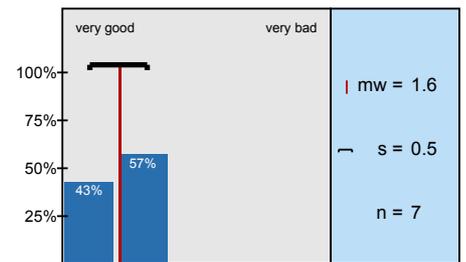
Did the instructor provide supportive materials (bibliographies, handsets, reader, scripts, other)



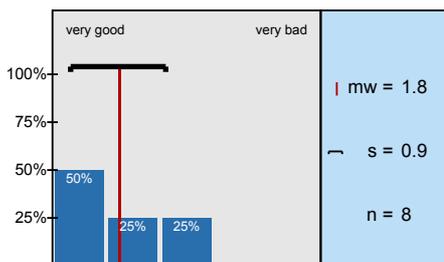
Were the given documents useful / sufficient?



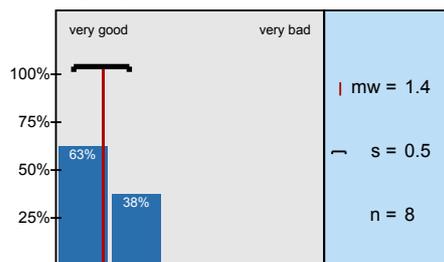
How would you assess the tendering process for the topics?



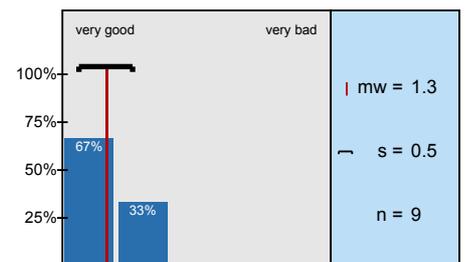
How would you assess the time organization of the seminar?



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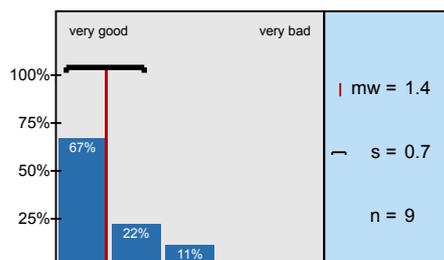
How competent was the assistance?



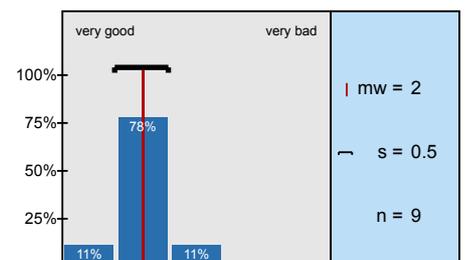
Did the instructor seem to be motivated?



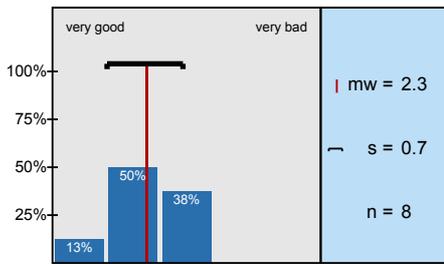
How would you rate the support provided by the staff as a whole?



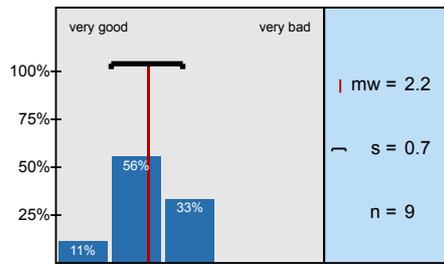
How would you rate the course as a whole?



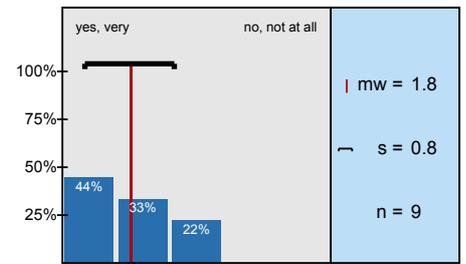
How would you rate the knowledge you have gained and the learning results in this subject?



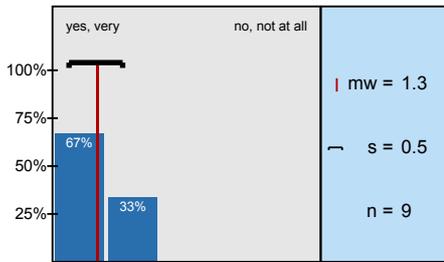
How would you rate the mediation of the learning contents by the students?



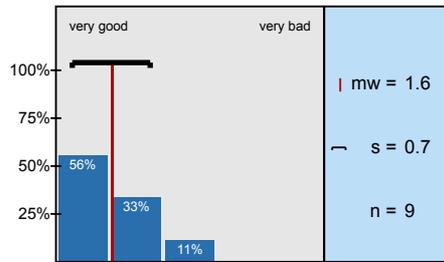
Did the discussions of the learning contents contribute to your learning progress?



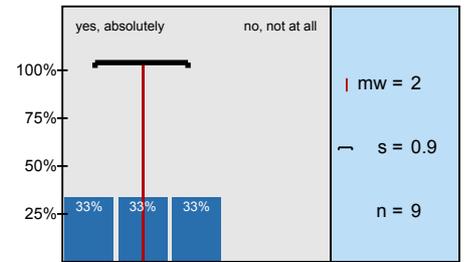
Was the instructor fair to the students?



How would you rate the use of media in the course?



Would you recommend this seminar?



Profillinie

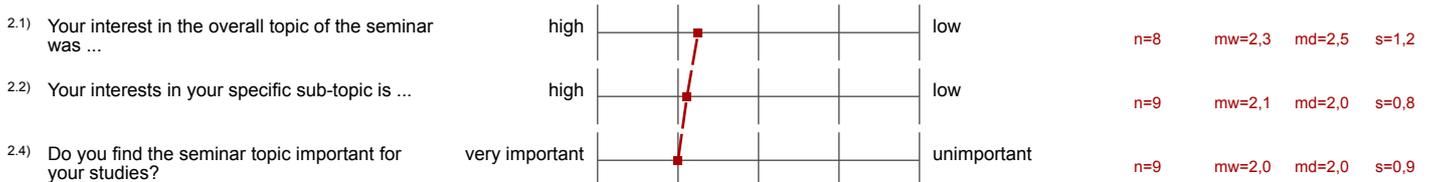
Teilbereich: Carl-Friedrich-Gauß-Fakultät - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Dietrich von der Oelsnitz

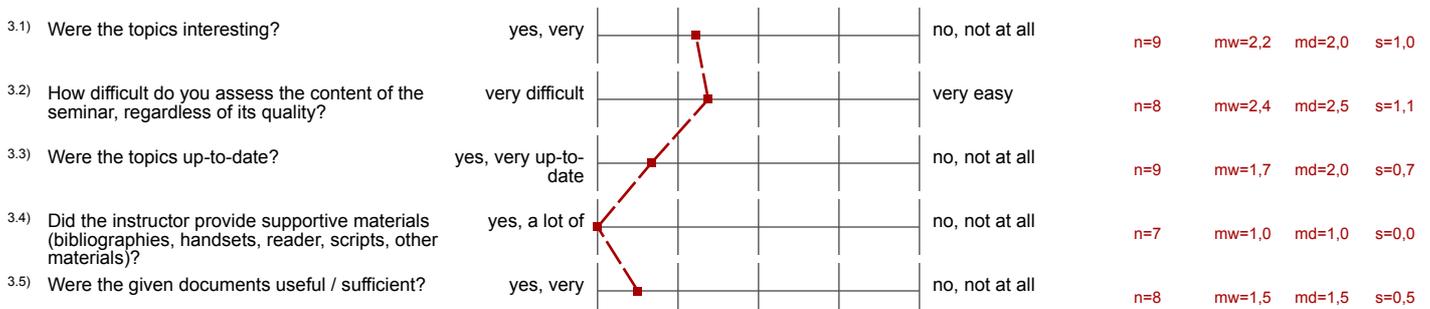
Titel der Lehrveranstaltung: Research Seminar: Current Approaches in Organizational Studies and International Management
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

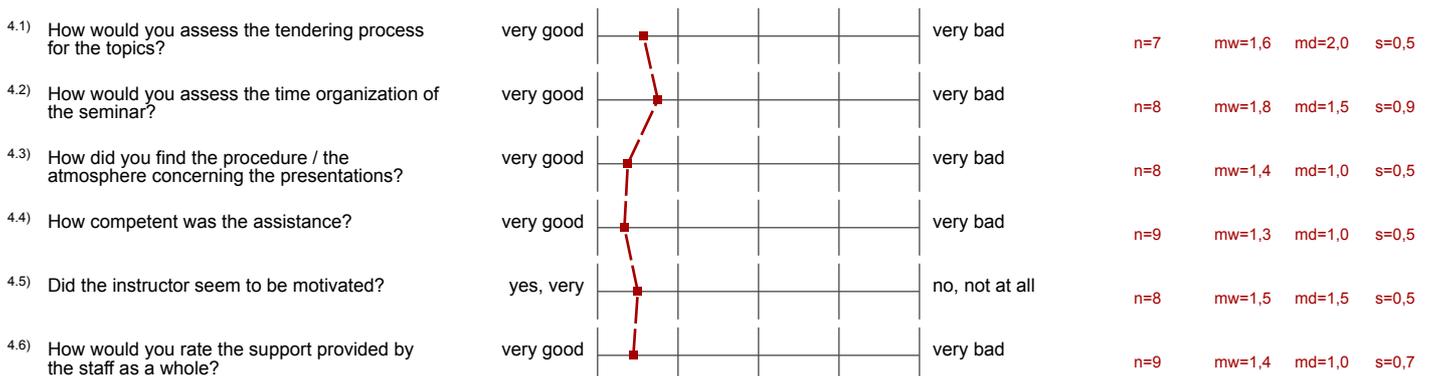
2. Personal issues



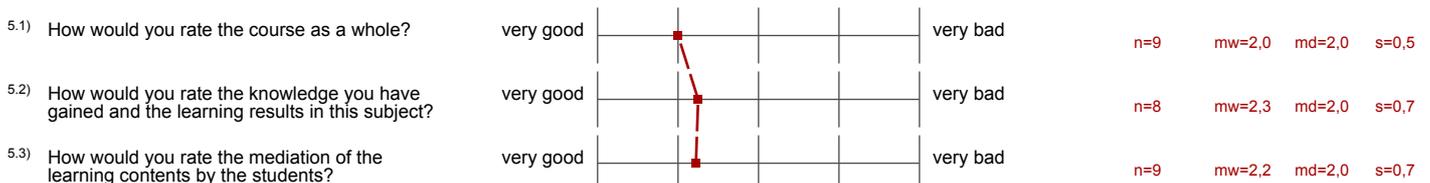
3. Content/Task processing

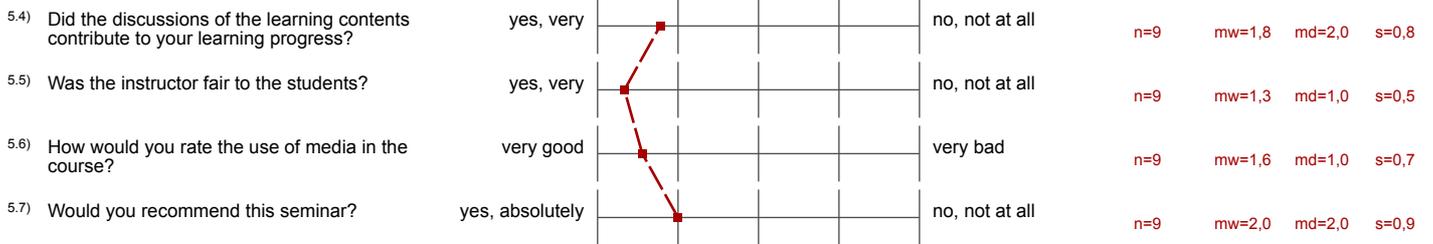


4. Organization/Support



5. Overall assessment





Auswertungsteil der offenen Fragen

6. Feedback

6.1) What was positive or negative? Do you have suggestions for improvements?

The course is useful and interesting,
but sometimes it was boring during the classes. I would
like to focus more on practice, than on theory
and repeating some things.
Also, I would like to have feedback to my
homework, other wise there is no ability to
assess progress

Negative - a lack of feedback to homework (summaries).
Easier to improve your skills, when you get feedback
on lectures and listen to others mistakes.

There were no grades of each essay. That is why it is difficult to understand which notes I got or where there any improvement at the end.

- the presentation in between could have been a little later in the semester, so we'd have a little more knowledge about the topic

I never conduct management research.

New was:

- Data analyzing with the program catscanner.net
- Recognizing of variables in this field
- new vocabularies in english
- ~~###~~

Good! international focus and articles

no work with practical programs

- course still has tot a high work load during exam phase.
Would be nice to finish earlier in the semester with the report.