Prof. Dr. Dietrich von der Oelsnitz

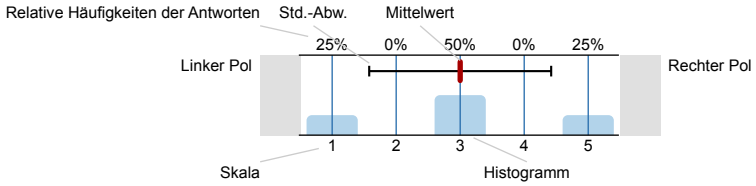
Research Seminar: Current Approaches in Organizational Studies and International Management (WW-UF-001)
Erfasste Fragebögen = 10

Technische Universität Braunschweig

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. Personal details

1.1) Enter your gender, please.

n=10

male	50%
female	50%

1.2) In which semester are you studying?

n=10

1./2.	10%
3./4.	90%
5./6.	0%
7./8.	0%
9./10.	0%
> 10	0%

1.3) What are you studying?

n=9

Wi-Ing Maschinenbau	11.1%
Technologie-orientiertes Management	88.9%

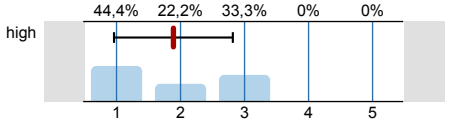
1.4) What degree are you aiming for?

n=9

Bachelor	0%
Master	100%
Diplom	0%
other degree	0%

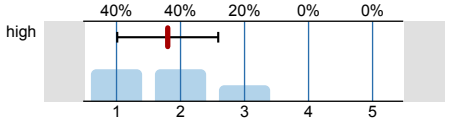
2. Personal issues

2.1) Your interest in the overall topic of the seminar was ...



n=9
mw=1,9
s=0,9

2.2) Your interests in your specific sub-topic is ...



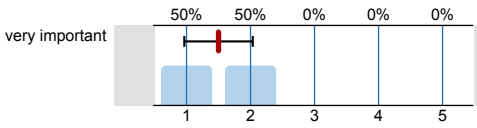
n=10
mw=1,8
s=0,8

2.3) Did you lack necessary knowledge? (If yes, please explain below 6.1.)

n=10

yes	30%
no	70%

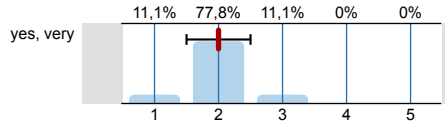
2.4) Do you find the seminar topic important for your studies?



n=8
mw=1,5
s=0,5

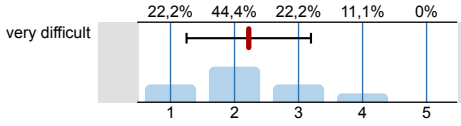
3. Content/Task processing

3.1) Were the topics interesting?



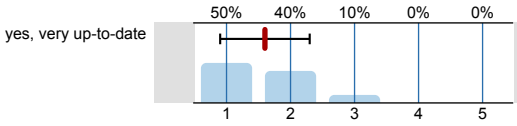
n=9
mw=2
s=0,5

3.2) How difficult do you assess the content of the seminar, regardless of its quality?



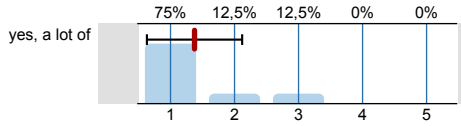
n=9
mw=2,2
s=1

3.3) Were the topics up-to-date?



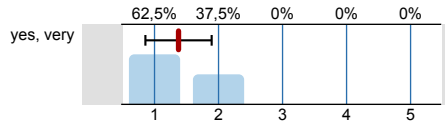
n=10
mw=1,6
s=0,7

3.4) Did the instructor provide supportive materials (bibliographies, handsets, reader, scripts, other materials)?



n=8
mw=1,4
s=0,7

3.5) Were the given documents useful / sufficient?



n=8
mw=1,4
s=0,5

3.6) How much time did you spend preparing your presentation?

n=10

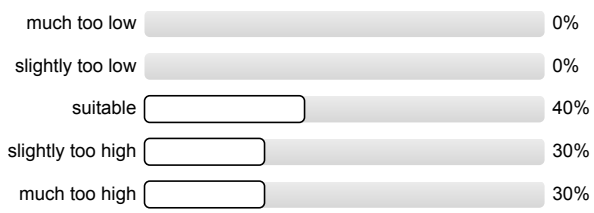
< 2 hours	0%
2 - 4 hours	0%
5 - 7 hours	40%
8 - 10 hours	20%
11 - 15 hours	30%
> 15 hours	10%

3.7) How much time did you spend on the topic at home? (in 8-hour work days)

n=9

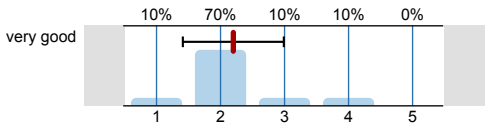
< 5	22.2%
5 - 8	33.3%
9 - 12	33.3%
13 - 16	0%
17 - 20	11.1%
21 and more	0%

3.8) For Bachelor / Master students: How would you rate your personal workload (actual workload) in comparison to the credits of the course (target workload)?



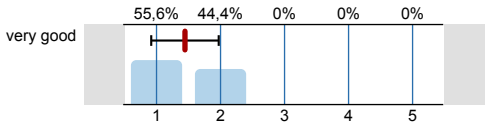
4. Organization/Support

4.1) How would you assess the tendering process for the topics?



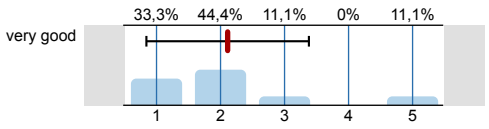
n=10
mw=2,2
s=0,8

4.2) How would you assess the time organization of the seminar?



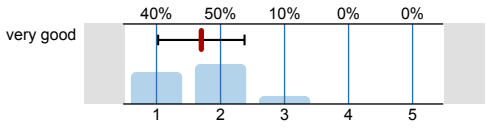
n=9
mw=1,4
s=0,5

4.3) How did you find the procedure / the atmosphere concerning the presentations?



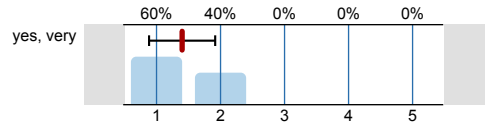
n=9
mw=2,1
s=1,3

4.4) How competent was the assistance?



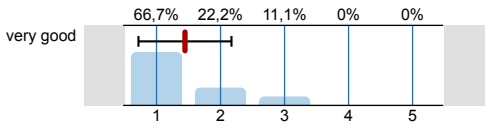
n=10
mw=1,7
s=0,7

4.5) Did the instructor seem to be motivated?



n=10
mw=1,4
s=0,5

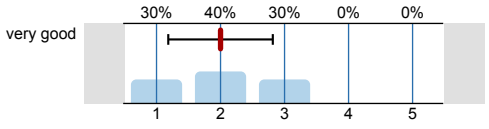
4.6) How would you rate the support provided by the staff as a whole?



n=9
mw=1,4
s=0,7

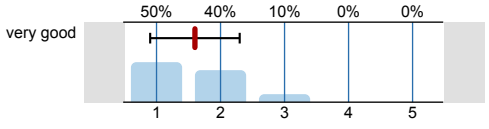
5. Overall assessment

5.1) How would you rate the course as a whole?



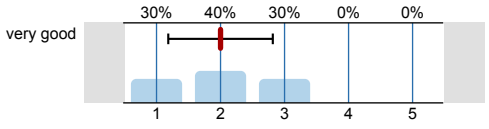
n=10
mw=2
s=0,8

5.2) How would you rate the knowledge you have gained and the learning results in this subject?



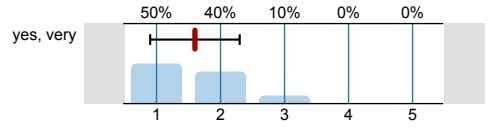
n=10
mw=1,6
s=0,7

5.3) How would you rate the mediation of the learning contents by the students?



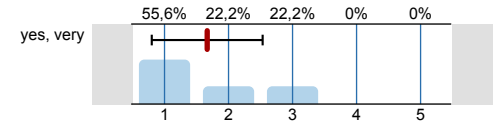
n=10
mw=2
s=0,8

5.4) Did the discussions of the learning contents contribute to your learning progress?



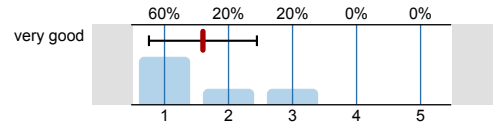
n=10
mw=1,6
s=0,7

5.5) Was the instructor fair to the students?



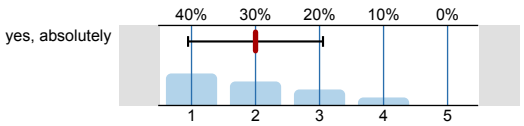
n=9
mw=1,7
s=0,9

5.6) How would you rate the use of media in the course?



n=10
mw=1,6
s=0,8

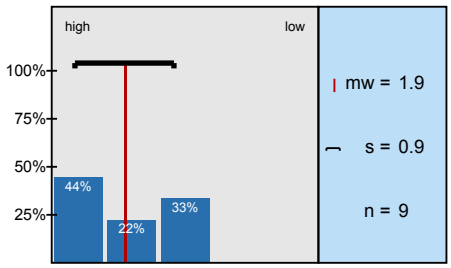
5.7) Would you recommend this seminar?



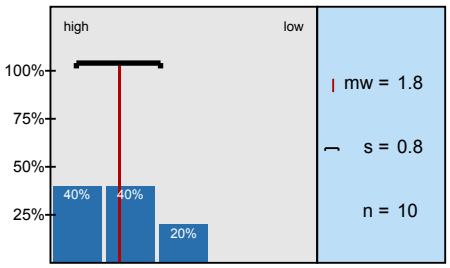
n=10
mw=2
s=1,1

Histogramme zu den Skalafragen

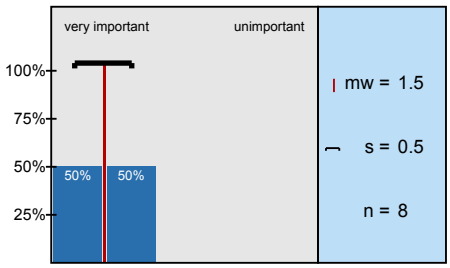
Your interest in the overall topic of the seminar was ...



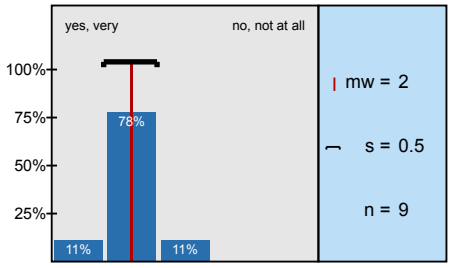
Your interests in your specific sub-topic is ...



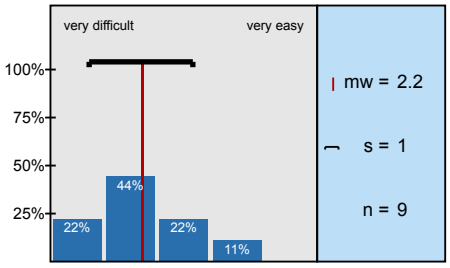
Do you find the seminar topic important for your studies?



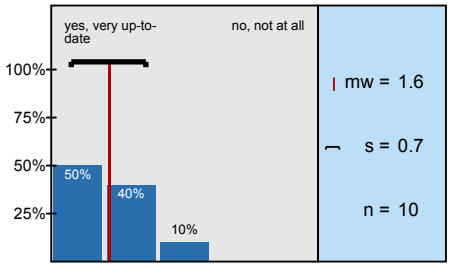
Were the topics interesting?



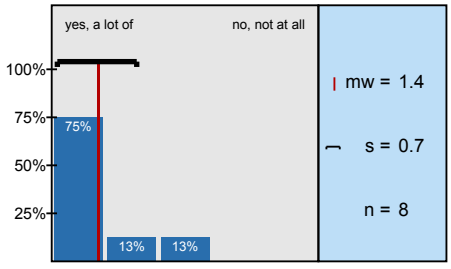
How difficult do you assess the content of the seminar, regardless of its quality?



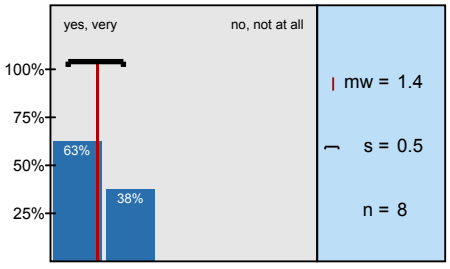
Were the topics up-to-date?



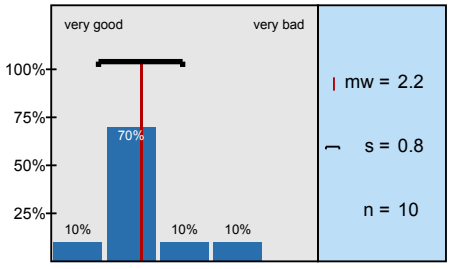
Did the instructor provide supportive materials (bibliographies, handsets, reader, scripts, other



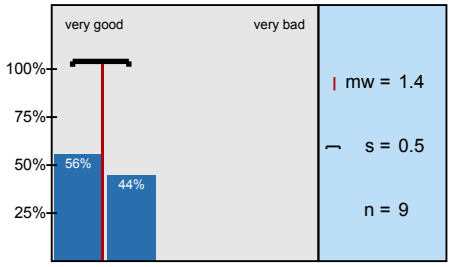
Were the given documents useful / sufficient?



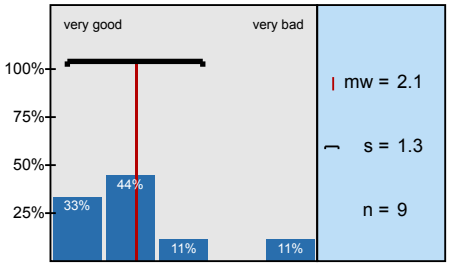
How would you assess the tendering process for the topics?



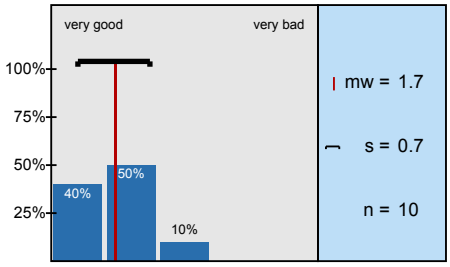
How would you assess the time organization of the seminar?



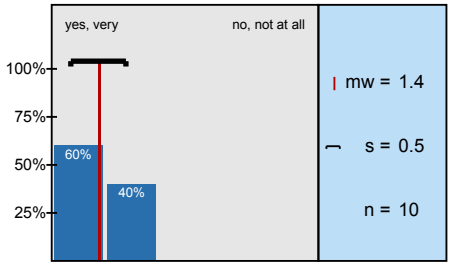
How did you find the procedure / the atmosphere concerning the presentations?



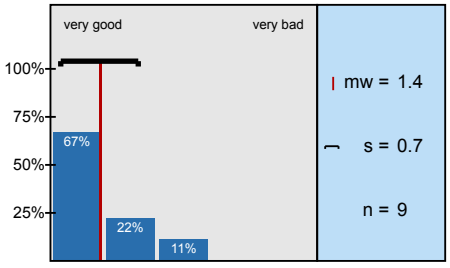
How competent was the assistance?



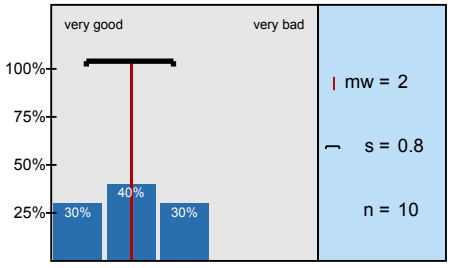
Did the instructor seem to be motivated?



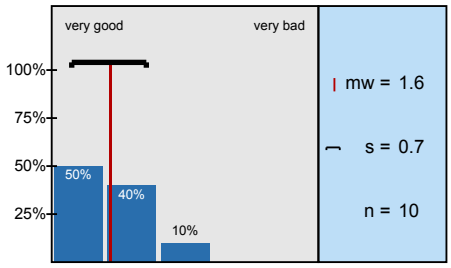
How would you rate the support provided by the staff as a whole?



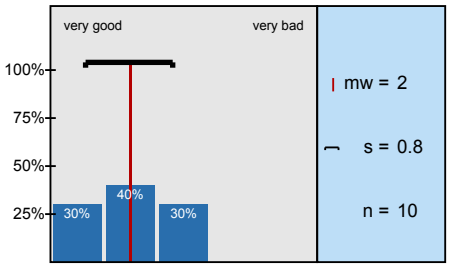
How would you rate the course as a whole?



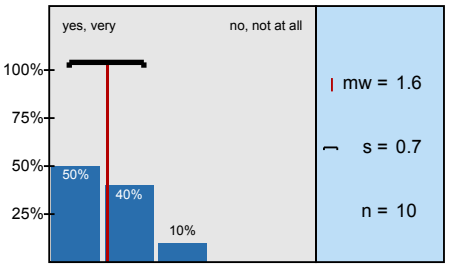
How would you rate the knowledge you have gained and the learning results in this subject?



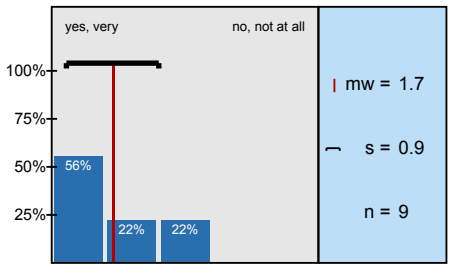
How would you rate the mediation of the learning contents by the students?



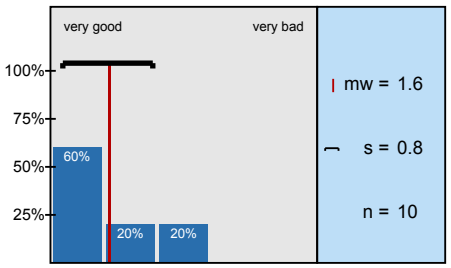
Did the discussions of the learning contents contribute to your learning progress?



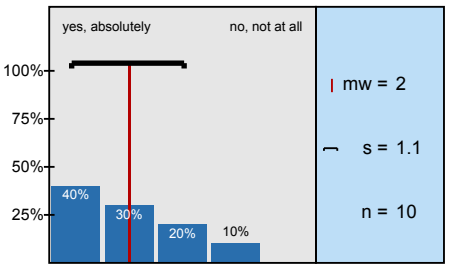
Was the instructor fair to the students?



How would you rate the use of media in the course?



Would you recommend this seminar?

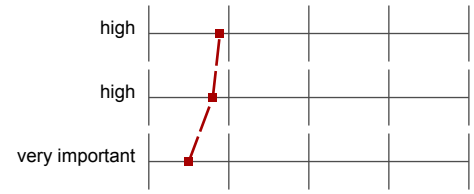


Profillinie

Teilbereich: Carl-Friedrich-Gauß-Fakultät - Wirtschaftswissenschaften
Name der/des Lehrenden: Prof. Dr. Dietrich von der Oelsnitz
Titel der Lehrveranstaltung: (Name der Umfrage) Research Seminar: Current Approaches in Organizational Studies and International Management

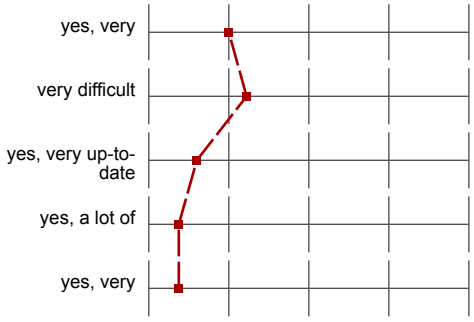
Verwendete Werte in der Profillinie: Mittelwert

2. Personal issues



2.1)	Your interest in the overall topic of the seminar was ...	high	low	n=9	mw=1,9	md=2,0	s=0,9
2.2)	Your interests in your specific sub-topic is ...	high	low	n=10	mw=1,8	md=2,0	s=0,8
2.4)	Do you find the seminar topic important for your studies?	very important	unimportant	n=8	mw=1,5	md=1,5	s=0,5

3. Content/Task processing

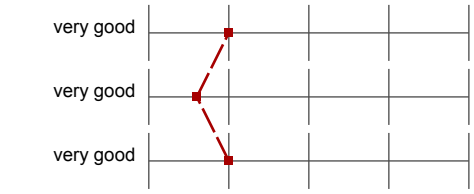


3.1)	Were the topics interesting?	yes, very	no, not at all	n=9	mw=2,0	md=2,0	s=0,5
3.2)	How difficult do you assess the content of the seminar, regardless of its quality?	very difficult	very easy	n=9	mw=2,2	md=2,0	s=1,0
3.3)	Were the topics up-to-date?	yes, very up-to-date	no, not at all	n=10	mw=1,6	md=1,5	s=0,7
3.4)	Did the instructor provide supportive materials (bibliographies, handsets, reader, scripts, other materials)?	yes, a lot of	no, not at all	n=8	mw=1,4	md=1,0	s=0,7
3.5)	Were the given documents useful / sufficient?	yes, very	no, not at all	n=8	mw=1,4	md=1,0	s=0,5

4. Organization/Support

4.1)	How would you assess the tendering process for the topics?	very good	very bad	n=10	mw=2,2	md=2,0	s=0,8
4.2)	How would you assess the time organization of the seminar?	very good	very bad	n=9	mw=1,4	md=1,0	s=0,5
4.3)	How did you find the procedure / the atmosphere concerning the presentations?	very good	very bad	n=9	mw=2,1	md=2,0	s=1,3
4.4)	How competent was the assistance?	very good	very bad	n=10	mw=1,7	md=2,0	s=0,7
4.5)	Did the instructor seem to be motivated?	yes, very	no, not at all	n=10	mw=1,4	md=1,0	s=0,5
4.6)	How would you rate the support provided by the staff as a whole?	very good	very bad	n=9	mw=1,4	md=1,0	s=0,7

5. Overall assessment



5.1)	How would you rate the course as a whole?	very good	very bad	n=10	mw=2,0	md=2,0	s=0,8
5.2)	How would you rate the knowledge you have gained and the learning results in this subject?	very good	very bad	n=10	mw=1,6	md=1,5	s=0,7
5.3)	How would you rate the mediation of the learning contents by the students?	very good	very bad	n=10	mw=2,0	md=2,0	s=0,8

5.4)	Did the discussions of the learning contents contribute to your learning progress?	yes, very		no, not at all	n=10	mw=1,6	md=1,5	s=0,7
5.5)	Was the instructor fair to the students?	yes, very		no, not at all	n=9	mw=1,7	md=1,0	s=0,9
5.6)	How would you rate the use of media in the course?	very good		very bad	n=10	mw=1,6	md=1,0	s=0,8
5.7)	Would you recommend this seminar?	yes, absolutely		no, not at all	n=10	mw=2,0	md=2,0	s=1,1

Auswertungsteil der offenen Fragen

6. Feedback

6.1) What was positive or negative? Do you have suggestions for improvements?

The course was prepared well. It was really informative.

Before we studied this topic, but not so detailed

Workload just incredible for 4 CPs
Expectations were not always obvious
Difficulties with so many exchange students in relation to "normal" students