

## Curriculum Vitae

**Prof. Dr. Angela Ittel**

born on June 10, 1967

### CURRENT POSITION

July 2021 – Present    President of Technische Universität Braunschweig

### POSITIONS IN UNIVERSITY MANAGEMENT (full-time each)

2020 – 2021            Vice President for Strategic Development, Junior Scholars and Teacher Education at Technische Universität Berlin

2018 – 2020            Vice President for Strategic Development, Junior Scholars and Teacher Education at Technische Universität Berlin

Strategic development: Excellence Initiative (Berlin University Alliance), DFG collaborative research, structural development, internationalization, diversity, gender equality, Tenure Track

2016 – 2018            Vice President for International Relations and Teacher Education at Technische Universität Berlin

2014 – 2016            Vice President for International Relations and Teacher Education at Technische Universität Berlin

### PROFESSIONAL EXPERIENCE

01/2025 –              Chairperson, ForschungRegion Braunschweig e. V.  
12/2026

2024 – 2026            President of the TU9 Alliance (dual leadership with Prof. Peter Middendorf, Rector University of Stuttgart)

2021-23; 2024 –        Vice- President of the Braunschweiger Hochschulbund

2024 –                  Member of the Research and Technology Advisory Committee, Graz University of Technology

12/2023 – 2025        Vice President for Internationalization, Equity and Diversity, German Rectors' Conference (HRK)

2023 –                  Spokesperson of the German Rectors' Conference (HRK) – Working Group "Research assessment"

2023 –                  Spokesperson of the German Rectors' Conference (HRK) – Working Group "Gender equality in science"

2022 – 2024            President of the TU9 Alliance (dual leadership with Prof. Tanja Brühl, President Technical University of Darmstadt)

11/2023 – 05/2024	Acting President of the Braunschweigischer Hochschulbund
2021 – Present	Member of the Board of the Carolo-Wilhelmina-Foundation
2021 – Present	Member of the Board of Trustees of the Braunschweigische Stiftung
2021 – Present	Member of the Board of Trustees of the Fraunhofer Institute for Surface Engineering and Thin Films (IST)
2021 – Present	Member of the Meeting of Partners of Haus der Wissenschaft GmbH
2021 – Present	Member of the Advisory Committee of the Automotive Research Centre Niedersachsen (NFF)
2021 – Present	Member of the Foundation’s Advisory Board of the Braunschweigischer Kulturbesitz Foundation
2021 – Present	Member of the Advisory Board of the Residenzschloss Braunschweig Foundation
2021 – Present	Member of the Advisory Board of the Stiftung zur Förderung der Wissenschaften an der Carolo-Wilhelmina
2020 – Present	Speaker of the Higher Education Institutions’ Conference (LHK) – Committee for International Affairs
2020 – 12/2023	Member of the Executive Committee of the German Academic Exchange Service (DAAD)
2020 – 2021	Member of the Executive Board of the Berlin University Alliance (Excellence Strategy)
2019 – 2020	Speaker of the Committee “Promoting Talent”, Berlin University Alliance
2019 – 2020	Member of the Committee “Internationalization”, Berlin University Alliance
2019 – 2020	Speaker of the Berlin/Oxford Cooperation, Berlin University Alliance
2019 – Present	Speaker of the TU9 Committee “Internationalization”
2018 – 2021	Implementation of the study program Science Management at TUBS GmbH (patron)
2017 – 2021	Member of the Advisory Board of the Einstein Foundation, Berlin
2017 – 2020	Speaker of the network “Bildung für Verantwortung” (Education for Responsibility–BfV)
2016 – 2021	Strategic Director, Central Institute El Gouna (ZIEG) & TU Berlin Campus El Gouna, Egypt
2016 – 2021	Member of the Supervisory Board of FEMTEC GmbH
2016 – 2021	Vice President WC2 Network (Global Network of World Cities, World Class Universities)
2015 – 2018	Acting Director of the Department of International Affairs, Technische Universität Berlin
2014 – 2020	Member of the Advisory Board “Neue Oberstufe” (upper-level secondary school), Berlin
2014 – 2018	Member of the Supervisory Board of the IFB Institut für Bahntechnik GmbH
2014 – Present	Member of the Supervisory Board of FEMTEC GmbH

## PROFESSIONAL BACKGROUND

- 2008 – 2021 Chair of Educational Psychology, Institute of Education,  
Technische Universität Berlin (on leave for the duration of the vice presidency)
- 2007 – 2008 Temporary Chair of Socialization and Education, Faculty of Education,  
Universität der Bundeswehr München
- 2005 – 2007 Temporary Chair of Educational Psychology, Institute of Education,  
Technische Universität Berlin
- 2000 – 2008 Research Assistant, Department of Empirical Education,  
Prof. Dr. Hans Merkens, Freie Universität Berlin
- 1999 – 2000 Research Assistant, Professorship of Sociology with Specialization in Empirical Social Research,  
Prof. Dr. Klaus Boehnke, Chemnitz University of Technology
- 1999 – 2004 Training as a Psychological Psychotherapist, specializing in behavioral therapy,  
Berlin Academy for Psychotherapy (BAP)
- 1997 – 1999 Research Associate, Department of Developmental Psychology,  
Prof. Dr. Rainer Silbereisen, Friedrich Schiller University Jena
- 1994 – 1997 Research Associate to Prof. Dr. Lothar Krappmann,  
Max Planck Institute for Human Development, Berlin
- 1991 – 1997 Research Associate to Prof. Dr. Margarita Azmitia, Prof. Dr. Catherine Cooper  
and Prof. Dr. Eugene Garcia, University of California at Santa Cruz, USA
- 1992 – 1996 Lecturer, University of California at Santa Cruz, USA
- 1989 – 1991 Student Assistant and Head of a research group to  
Prof. Dr. William M. Kurtines, Florida International University, Miami, Florida, USA

## PROJECTS FUNDED BY THIRD PARTIES (2016 – 2029)

- 2022 – 2024 DIVERSITY, Stiftung Niedersachsen, TU Braunschweig and Braunschweig University of Art  
(HBK), approved funding: €20,000 (involved party)
- 2021 – 2023 Project “Geschlechterdimensionen in MINT-Disziplinen: InnovationHubs als Instrument zu  
ganzheitlicher Entwicklung” (gender dimensions in STEM disciplines: InnovationHubs as a tool  
for holistic development), 1st and 2nd application phase with the Braunschweiger Center of  
Gender Studies (BZG) (project coordination) as well as Prof. Dr. Bettina Wahrig, MGM-Prof.  
Dr.-Ing. Corinna Bath, Equal Opportunity Office, Project House of the Executive Board and the  
Research Services of TU Braunschweig for the 1st application – Federal Ministry of Education  
and Research (BMBF) under the funding guideline “Gender Aspects in Focus” (GiB)
- 2020 – 2023 Joint project ENHANCE TU Berlin (speaker) with Chalmers University of Technology (Sweden),  
Norwegian University of Science and Technology (Norway), Politecnico di Milano (Italy),  
RWTH Aachen, Universitat Politècnica de València (Spain) und Warsaw University of  
Technology (Poland) – “European Universities Initiative” of the European Commission,  
approved funding: €5,000,000 (lead)

2020 – 2021	Joint project “Digital Campus” – A portal of networked platform services, sub-proposal TU Berlin: “Digital management of international prospective students and applicants at an Institute of Technology, Federal Ministry of Education and Research (BMBF), approved funding: €290,000 (involved party)
2019 – 2029	17 tenure track professorships, BMBF, funding reference number: 16TTP041, approved funding: €16,054,120 (lead)
2019 – 2025	Berlin University Alliance, German Research Foundation (DFG) Excellence Initiative, approved funding: €34,000,000 (involved party)
2019 – 2023	TUB Teaching 2, “Qualitätsoffensive Lehrerbildung” (initiative for high-quality teacher training) at TU Berlin, BMBF, funding reference number: 01JA1928, approved funding: €1,700,000 (lead)
2020 – 2022	Digitalization in vocational teacher training, “Qualitätsoffensive Lehrerbildung” (initiative for high-quality teacher training), BMBF, approved funding: € 1,100,000 (lead)
2018 – 2021	StepUp!, Stiftung Mercator, approved funding: €580,000 (lead)
2018 – 2020	Fix-IT. Fixing IT for Women, BMBF, funding reference number: 01FP1718, approved funding €800,000 (involved party)
2016 – 2019	TUB Teaching, “Qualitätsoffensive Lehrerbildung” (initiative for high-quality teacher training) at TU Berlin, BMBF, funding reference number: 01JA1628, approved funding: €1,800,000 (lead)

#### **ACADEMIC SELF-ADMINISTRATION (selection)**

2021 – Present	Head of the Executive Board, TU Braunschweig
2021 – Present	Head of the Senate, TU Braunschweig
2021 – Present	Head of the Dean’s Round, TU Braunschweig
2021 – Present	Head of the Gender, Family Working and Diversity Group and Jour fixe, TU Braunschweig
2021 – 2022	Head of the Commission for the Language Centre, TU Braunschweig
2021 – Present	Member of the Strategic Commission, TU Braunschweig
2016 – 2021	Member of the Institute Council of the Central Institute School of Education, TU Berlin
2013 – 2021	Member of the Academic Senate and the Extended Academic Senate, TU Berlin
2012 – 2014	Dean of Research of the Faculty of Humanities and Educational Sciences, TU Berlin
2010 – 2014	Head of the Joint Commission for Teacher Education, TU Berlin
2011 – 2014	Head of the Advisory Board to the Main Women’s Representative, TU Berlin
2008 – 2010	Member of the Joint Commission for Teacher Education, TU Berlin
2008 – 2021	Member of the Institute Council of the Institute of Education, Faculty I, TU Berlin

- 2008 – 2014            Member of the Faculty Council of the Faculty of Humanities and Educational Sciences,  
TU Berlin
- 2008 – 2021            Appointment committees (internal and external), personnel selection

## RESEARCH INTERESTS

Heterogeneity in development processes, development of interests STEM, vocational orientation, teacher training research, higher education research

## SCIENTIFIC ACTIVITIES

(Inter)national publications, organization of (inter)national conferences, supervision and review of degree theses, (inter)national editorships, ad hoc reviewer for (inter)national journals and funding institutions, management of scientific projects

## THIRD-PARTY FUNDING (selection)

DFG, BMBF, DAAD, Stiftung Mercator, Volkswagen Foundation, Deutsche Telekom Stiftung, Berlin University Alliance, Einstein Foundation Berlin

## PUBLICATIONS 2015 – 2020 (selection)

**Ittel, A.**, & Teusch, I. (2020). Ein Marathon, kein Sprint. Diversität an der TU Berlin. *DUZ Wissenschaft & Management* 07/2020 vom 04.09.2020 <https://www.duz.de/beitrag/!id/890/ein-marathon-kein-sprint>

Wedel, A., Pfetsch, J., & **Ittel, A.** (2020). Evidenzbasierung und Zusammenhangsanalysen in der Lehrkräftebildung – Diagnosewissen, Selbstkonzept und Einstellungen zu Inklusion in manifesten Wachstumsmodellen. In: *Journal für Psychologie*, 27 (2), 356-381. <https://doi.org/10.30820/0942-2285-2019-2-356>

Wedel, A., Müller, C. R., Pfetsch, J., & **Ittel, A.** (2020). Entwicklung diagnostischer Kompetenz in der Lehramtsausbildung – Effekte problemorientierten Lernens mit Textfällen. In I. Gogolin, B. Hannover, & A. Scheunpflug (Hrsg.), *Evidenzbasierung in der Lehrkräftebildung. Edition der Zeitschrift für Erziehungswissenschaft Band 4* (S. 95–122). Wiesbaden: Springer VS. [https://doi.org/10.1007/978-3-658-22460-8\\_5](https://doi.org/10.1007/978-3-658-22460-8_5)

Stellmacher, A., Ohlemann, S., Pfetsch, J., & **Ittel, A.** (accepted). Pre-service Teacher Career Choice Motivation: A Comparison of Vocational Education and Training Teachers and Comprehensive School Teachers in Germany. *International Journal for Research in Vocational Education and Training*.

Wedel, A., Müller, C. R., Pfetsch, J. & **Ittel, A.** (2019). Entwicklung diagnostischer Kompetenz in der Lehramtsausbildung – Effekte problemorientierten Lernens mit textbasierten Fällen. In: *Zeitschrift für Erziehungswissenschaften*. Im Erscheinen.

Wedel, A., Müller, C. R., Pfetsch, J., & **Ittel, A.** (2019). Training teachers' diagnostic competence with problem-based learning: A pilot and replication study. *Teaching and Teacher Education*, 86, online first.doi:10.1016/j.tate.2019.102909

Bacia, E. & **Ittel, A.** (2019). Demokratiepädagogik als Herausforderung für Berliner Lehrkräfte in der Sekundarstufe I. In Gloe, M. & Rademacher, H. (Hrsg.). *Demokratische Schule als Beruf*. 6. Jahrbuch Demokratiepädagogik. ISBN 978-3-7344-0779-6 (Print), 978-3-7344-0780-2

Micknaß, A., Ohlemann, S., Pfetsch, J. & **Ittel, A.** (2019). Berufswahlmotive von Studierenden des beruflichen Lehramts. In: F. Gramlinger, C. Iller, A. Ostendorf, K. Schmid, & G. Tafner (Hrsg.). *Bildung = Berufsbildung?!* (S. 185–198). Bielefeld: wbv. doi:10.3278/6004660w185

Driesen, C. & **Ittel, A.** (2019). (Hrsg.). Der Übergang in die Hochschule. Strategien, Organisationsstrukturen und Best Practices an deutschen Hochschulen. Münster: Waxmann, ISBN 978-3-8309-3645-9

Driesen, C., **Ittel, A.** & Lukas, W. (2019). Strategieentwicklungsansätze für den Übergang Schule–Hochschule in Hochschulen. Eine empirische Untersuchung der Hochschulleitungsperspektive. In Driesen, C. & **Ittel, A.** (2019). (Hrsg.). Der Übergang in die Hochschule. Strategien, Organisationsstrukturen und Best Practices an deutschen Hochschulen. Münster, Waxmann, ISBN 978-3-8309-3645-9. (S. 129-141).

Müller, C. R., Pfetsch, J., Schultze-Krumbholz, A. & **Ittel, A.** (2018). Does media use lead to cyberbullying or vice versa? Testing longitudinal associations using a latent cross-lagged panel design. *Computers in Human Behavior*, 81, 93–101. doi:10.1016/j.chb.2017.12.007

Lazarides, R., Rubach, C. & **Ittel, A.** (2017). Adolescents' perceptions of socializers' beliefs, career-related conversations, and motivation in mathematics. *Developmental Psychology*, 53(3), 525–539. doi:10.1037/dev0000270

**Ittel, A.** & Künze, G. & Meyer do Nascimento Pereira, A. (2017). Timely Teacher Education: An Approach to Internationalising the Curricula. In Casper-Hehne, H. & Reiffenrath, T. (Hrsg.). Internationalisierung der Curricula an Hochschulen. Konzepte, Initiativen, Maßnahmen. Bielefeld: wbv, Bertelsmann Verlag. ISBN: 978-3-7639-5852-8 doi:10.3278/6004605w

Bacia, E. & **Ittel, A.** (2017). Education to Thrive in a Heterogeneous and Democratic Society – A Task for Citizenship and Character Education? Results of Case Studies in Three Berlin Schools, *Journal of Social Science Education* Volume 16, Number 3, Fall 2017. doi:10.2390/jsse-v16-i3-1596

Ohlemann, S. & **Ittel, A.** (2017). Zusammenhänge von Berufs- und Studienorientierungsmaßnahmen und persönlichen Merkmalen von Jugendlichen als Determinanten individualisierter schulischer Berufs- und Studienorientierung? In Brüggemann, T., Driesel-Lange, K. & Weyer C. (Hrsg.), *Instrumente der Berufsorientierung*. Münster: Waxmann.

**Ittel, A.** & Rother, M. (2017): „Die Verheißung der unternehmerischen Universität“ – Gleichstellung im Spannungsfeld zwischen New Public Management und Geschlechterforschung. In Löther, A. & Riegraf, B.: „Veränderte Governance und Geschlechterarrangements in der Wissenschaft“, Leverkusen (cews. Beiträge Frauen in Wissenschaft und Forschung 8): S. 59–80.

Juang, L.; **Ittel, A.**, Hofrichter, F., & Gallarin, M. (2016). Perceived Racial/Ethnic Discrimination and Adjustment Among Ethnically Diverse College Students: Family and Peer Support as Protective Factors. *Journal of College Student Development*, 57(4), S. 380–394. doi:10.1353/csd.2016.0048

Lazarides, R., Rubach, C. & **Ittel, A.** (2016). Achievement- and career-related motivational profiles in mathematics: What role do gender, age and parents' valuing of mathematics play? *International Journal of Gender, Science and Technology*, 8(1), 124–143.

Ohlemann, S., **Ittel, A.**, Rohowski, S. & Lazarides, R. (2016). Berliner Berufs- und Studienorientierungsstudie (BeBest). Abschlussbericht. Berlin. Technische Universität Berlin, Institut für Erziehungswissenschaft.

Lazarides, R., Rohowski, S., Ohlemann, S. & **Ittel, A.** (2015). The Role of Classroom Characteristics for Students' Motivation and Career Exploration. *Educational Psychology*, 2015, S. 1–17, doi:10.1080/01443410.2015.1093608

Lazarides, R., Ohlemann, S., Wills, R., Henze, U. & **Ittel, A.** (2015). Die Perspektive von Lehrerinnen und Lehrern auf schulische Berufs- und Studienorientierung in der Sekundarstufe. *Schulpädagogik heute*.

## STUDIES AND DEGREES

- 2005 Freie Universität Berlin  
Venia Legendi for Psychology
- 1991 – 1997 University of California, Santa Cruz, USA  
Doctor of Philosophy (Ph.D.) in Psychology  
University of California, Santa Cruz, USA  
Master of Sciences (M.S.) in Psychology
- 1988 – 1991 Florida International University, Miami, USA  
Bachelor of Arts (B.A.) in Psychology
- 1987 Abitur, Dreikönigsgymnasium, Cologne, Germany